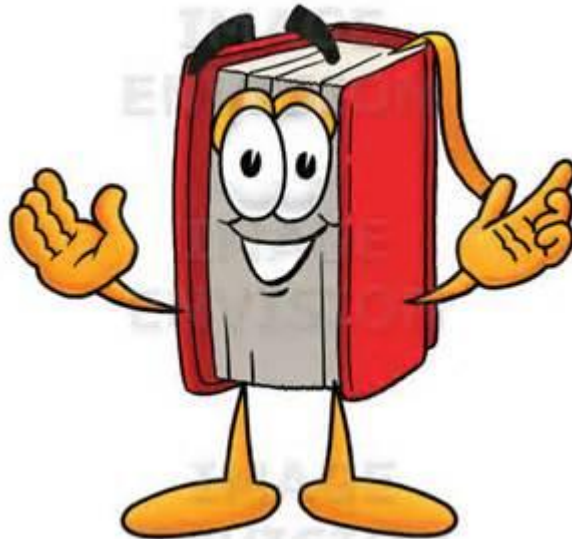




Welcome to Hunters Hall Reading Meeting 2021

S. Caisey EYFS Lead/Assistant Head



Sharing stories with your child is enjoyable and will also help them to learn to read.



Reading to your child

- Encourage your child to join in.
- Talk about the pictures.
- Ask questions about the story
- Sometimes you could play “Find a word”.
- Most importantly sharing stories is supposed

to be **FUN!**



Your child will need a school book bag.
Please write their name on the front.



Daily library book

The school has a well resourced library.

Library books can be changed every day.



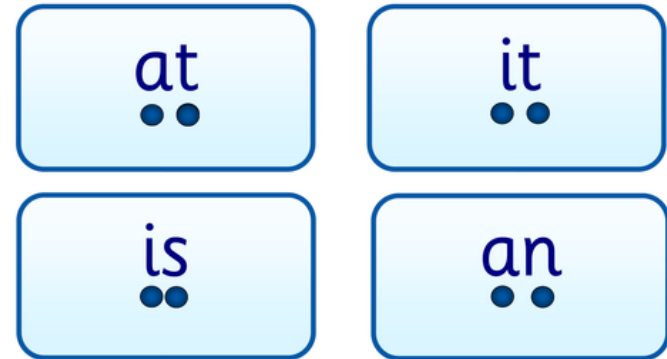
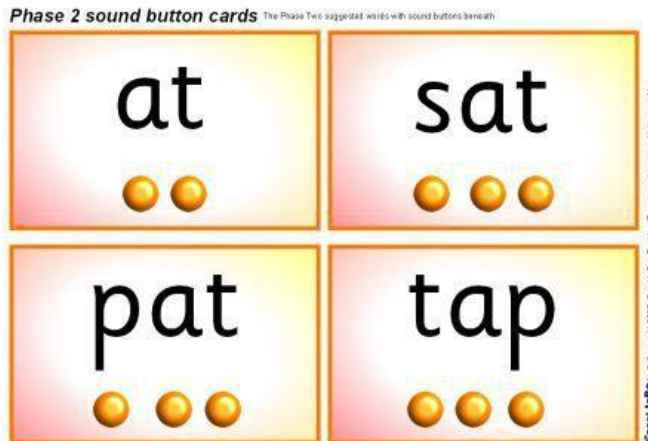
Remember, research shows that the children who are read to make better progress in reading and writing and have a richer vocabulary.

Daily Routines

- Your child will also bring home a school reading log. This will show you when and how your child is reading to a member of staff.
- We ask you to write in the school reading log book each time your child reads to you.
- Soon they will have a word wallet with words to learn.
- Please bring the book bag, book, log and word wallet to school every day.

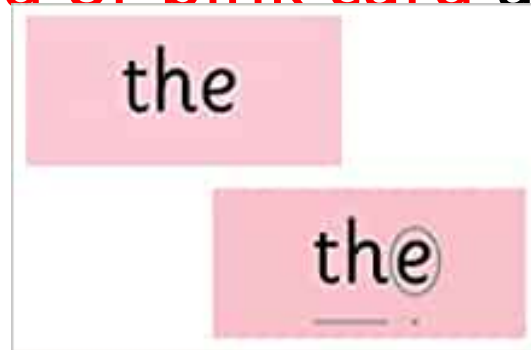
Word wallets and word cards

- Your child will start to bring home word cards to learn.
- **Decodable** words e.g cat- c-a-t will be presented in this way. The sound buttons show the child how many sounds are in a word.



Word wallets and word cards

- Some words can not be decoded by letter sound. These words are called 'tricky words'. We just have to learn them by sight.e.g. 'the' 'was'.
- These words will be on red or pink card and have no sound buttons.



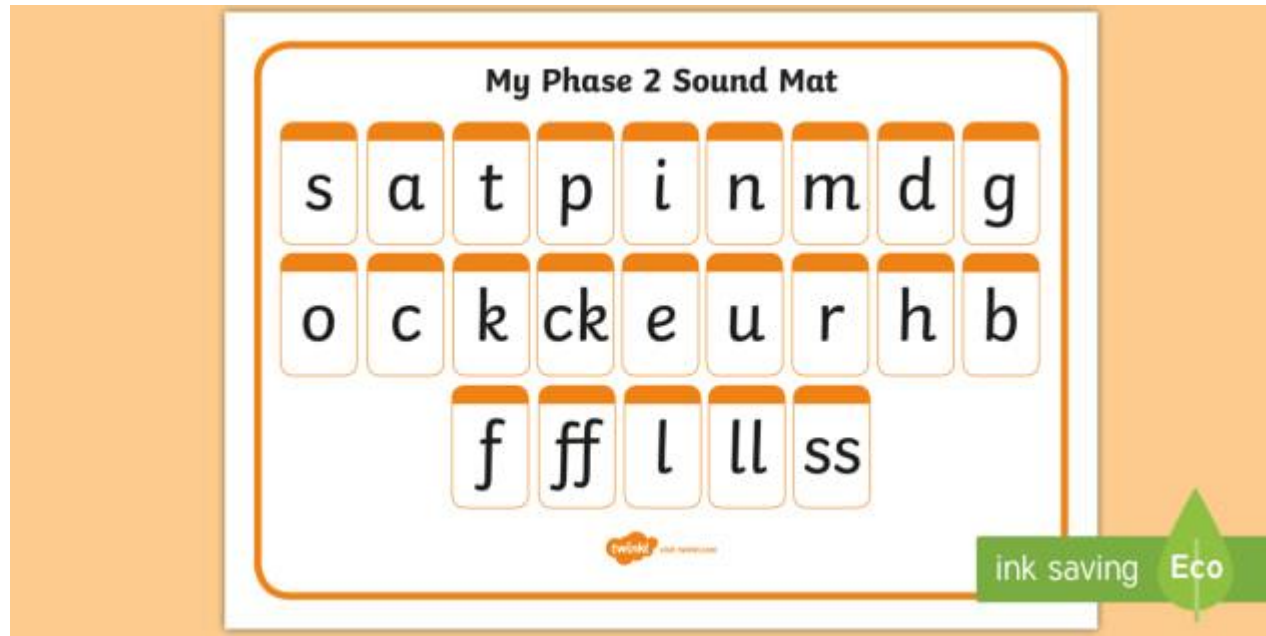
Word cards and word wallet

- Some children find the words difficult to learn. Be patient and try and have fun.































Daily phonics lesson

- We teach the letters and sounds in a particular order.
- The letter sounds are grouped into 'Phases'.
- We are learning **phase 2** beginning with the sounds



Phase 3

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

ink saving Eco



Alphabet letters

Make simple words with magnetic letters.

You can even make your own – write on bottle tops! Make words such as c- a- t, m- u- m, p- o- t.

How will we teach children to read?

- We have a daily phonics lesson, teaching the children 4 letter sounds a week starting with

s a t p i n

We teach the children to recognise the **sound** of each letter, what the letter sound **looks like** and the how the letter is **formed** and how we combine it with other letters that we can **write** and **decode** for **reading**.

The children work in one of 6 groups for their 45 minute daily phonics lesson. These are not 'streamed' groups. However, working in this way allows children who need more time to process have sufficient time to answer and to work and have equal success. Regular assessment is part of our teaching cycle. Children will be sent home a copy of the sounds we are working on and the tricky words so they you can help your child at home.

s		a		t		p		i		n	
Robot talk											
as	is	it	in	pin	pat	tin	tap				
Child can segment and blend (read)											
as	is	it	in	pin	pat	tin	tap				
Tricky/common words											
I	to	the	am								
Read this sentence											
Pat in a tin.											

m		d		g		o		c		k	

Robot talk

dog	sad	dad	cot	map	got	top					
-----	-----	-----	-----	-----	-----	-----	--	--	--	--	--

Child can segment and blend (read)

cap	mop	dog	cat	kip	pip	mat	on				
-----	-----	-----	-----	-----	-----	-----	----	--	--	--	--

Tricky/common words

no	can	a	and								
----	-----	---	-----	--	--	--	--	--	--	--	--

Read this sentence

dad sat on the cat.

The children will bring home a word list to segment and blend.
The words match the taught sounds.

as

..

is

..

it

..

at

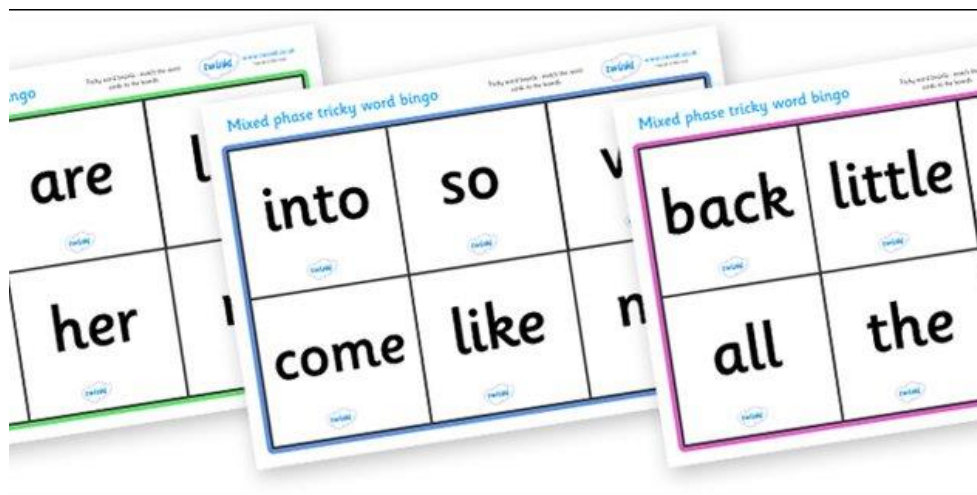
..

in












..

You can make sentences with the flashcards or play games.

the dog can sit



Using our letters and sounds

<p>tap </p>	<p>sit </p>	<p>sit </p>
<p>pit </p>	<p>pan </p>	<p>tap </p>
<p>nap </p>	<p>pin </p>	<p>nap </p>
<p>pat </p>	<p>tin </p>	

ink saving Eco

Books without words — great for developing vocabulary and story telling skills.



Our First Books - Each book comes with a an explanation of how it should be read.

sat



1. Adult reads the word without segmenting.
2. The child reads each sound as they point and then blends the sounds together to read the word.

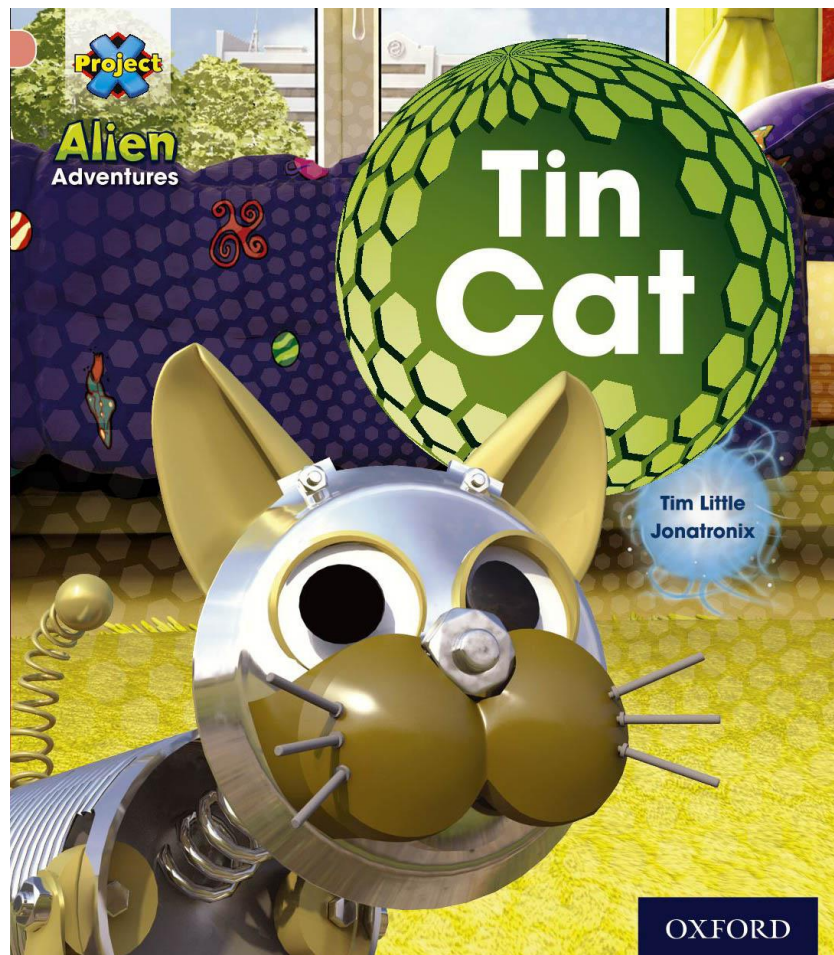


pot

pot



Introduce the book –
look at the front and back cover
together.



It's not cheating!

Encourage your child to:

- look at the pictures. Talk through the pictures
- point at each word
- Look at and use the first sound of some words.
- Help your child to think about whether their reading makes sense.
- Get them to read a sentence again if it doesn't.

To finish.....

Please help us by:

- reading bedtime stories every day
- read the individual reading book every day as they come home and sign the reading log.
- play games with the word cards
- help your child to learn the tricky words
- be patient and have lots of fun with your child!