



Aims of the session:

- Look briefly at statutory information
- Discuss a 'typical day' in Nursery
- Share some 'top tips' to help your child at home
- Introduce our new online Learning Journals

<http://www.foundationyears.org>

g.uk/

What is the Early Years Foundation Stage?

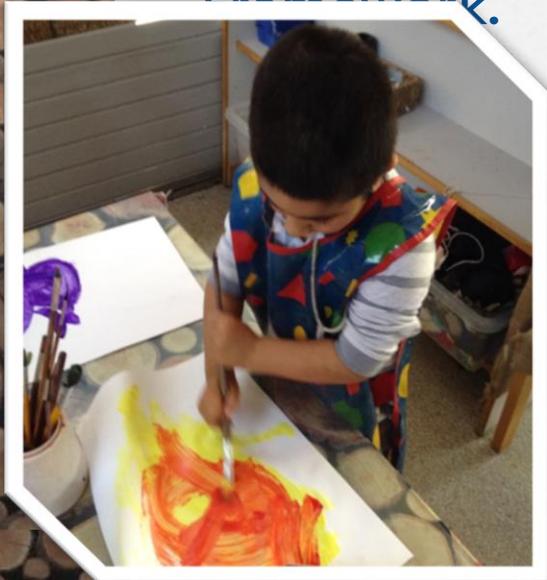
The Early Years Foundation Stage (EYFS), is how the DfE (Department for Education) and early years professionals describe the time in your child's life between



What is the Early Years Foundation Stage?

This is a very important stage as it prepares them for their future learning and successes.

Nurseries, pre-schools, reception classes and child minders registered to deliver the EYFS must follow a legal document called the Early Years Foundation Stage Framework.



What is the EYFS Framework?

The EYFS Framework exists to support all professionals working in the EYFS to help your child.

It sets out:

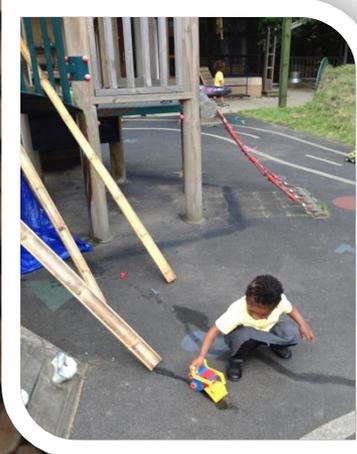
- The legal welfare requirements that everyone must follow to keep your child safe and promote their welfare
- The 7 areas of learning and development which guide professionals' engagement with your child's play and activities as they learn new skills and knowledge
- Assessments that will tell you about your child's progress through the EYFS
- Expected levels that your child should reach at the end of the reception year; these expectations are called the "Early Learning Goals"



What does it mean for you as a parent?

How your child will be learning

- The EYFS Framework explains how and what your child will be learning to support their healthy development.
- Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.



What does it mean for you as a parent?

Children should mostly develop the **3 prime areas** first. These

- Communication and language;
 - Physical development; and
 - Personal, social and emotional development.
- These prime areas are those most essential for your child's healthy development and future learning.



As children grow, the prime areas will help them to develop skills in **4 specific areas**

These are:

- Literacy;
- Mathematics;
- Understanding the world; and
- Expressive arts and design



These 7 areas are used to plan your child's learning and activities. The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs. This is a little bit like a curriculum in primary and secondary schools, but it's suitable for very young children, and designed to be really flexible so that staff can follow your child's unique needs and interests.



Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

The Characteristics of Effective Learning

Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Creating and Critical Thinking

- Having their own ideas
- Making links
- Proposing ways to do things

Active Learning

- Being involved and concentrating
- Keeping trying
- Enjoying and achieving what they set out to do



A typical day in Nursery...

8:50 - 9:00 Welcome into Nursery

9:00 - 9:30 Children work in areas of provision following their interests and fascinations, supported by adults.

9:30 - 9:45 Maths focussed teaching (all children)

WEDNESDAY: Project work

9:45 - 11:10 Children work in areas of provision. Adults support in areas of provision during this time focussing on helping children achieve their next steps. (indoor and outdoor learning experience provided)

11:15-11:30 Phonics focussed teaching (Phase One) or story and singing

11:30 get ready for lunch (for those children staying)

11:50 Morning children go home. End of day prayer



A typical day in Nursery



12:10: Afternoon children arrive and children having lunch return into N

1:10 – 1: 20 Maths focussed teaching (all children)

1:20- 2:40: Child initiated learning. Children work in areas of provision. Adults support in areas of provision during this time focussing on helping children achieve their next steps. (indoor and outdoor learning experience provided)

WEDNESDAY: Project work

2:40-3:00 Phonics session

Tidy up/story/songs.

3:00-3:10 Get ready to go home. End of day prayer



Helping at home:

- The most important thing you can do to help your child is to support them to be effective communicators. Model good speaking and listening skills and encourage the same from them!
- Read to your child as often as you can and talk about what you have read to develop a love of books and reading.
- Let your child see you writing for a purpose. Encourage them to write alongside you too. Ask them to tell you what it says so their marks carry meaning. When drawing encourage them to talk about their work.
- Encourage large scale movements to develop their upper body which will then support a confident pencil grip later. Develop these muscles lifting and carry, pushing and pulling and climbing. Encourage children to be active learners!
- Point out numbers of personal significance, such as house numbers, numbers on birthday cards etc. to develop numeral recognition.
- Talk about the print you see in the environment. Talk about where the text is on the pages of any books you look at together.
- Look for examples of shapes in the environment and model their names.
- Talk about getting along and playing with others, about sharing and sometimes having to wait!
- Encourage independence when dressing and undressing. Let them try for themselves first!



Sing and tell nursery rhymes

Talk about the numbers, colours, words and letters you see when you are out and about

Allow your child to cut out and stick pictures from magazines

On a trip to the supermarket, talk about all the different packaging shapes

Cook / bake together



Plant seeds or bulbs in a pot or garden patch

Talk to your child at every opportunity – e.g. what you are doing that day

Use the weather – shadows, rain puddles, snow, wind, mist and sun – to extend your child's vocabulary

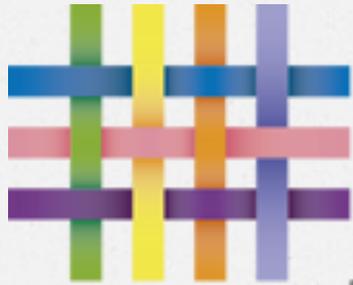
Share a book

Explore the park at a different time of the year – go off the beaten track



Useful Information

- Please bring book bags into school each day so we can put in any letters and so your child can bring home a book from our classroom library.
- We love to learn outside in **all** weathers. Please ensure your child has wellies and waterproofs, including trousers and a jacket, in school at all times. We like to jump in muddy puddles even when the sun is out!
- Please ensure your child has a complete set of spare clothes in their bag as sometimes when you are very busy it can be tricky to make it to the loo on time! (Not to mention all the mud, water, glue and paint in Nursery!)
- We have a Nursery fund of 50p per week so we can provide additional resources to enrich the curriculum and fund some project based activities. For example last year we made different types of breads and smoothie lollies and the fund helped towards the ingredients



TAPESTRY

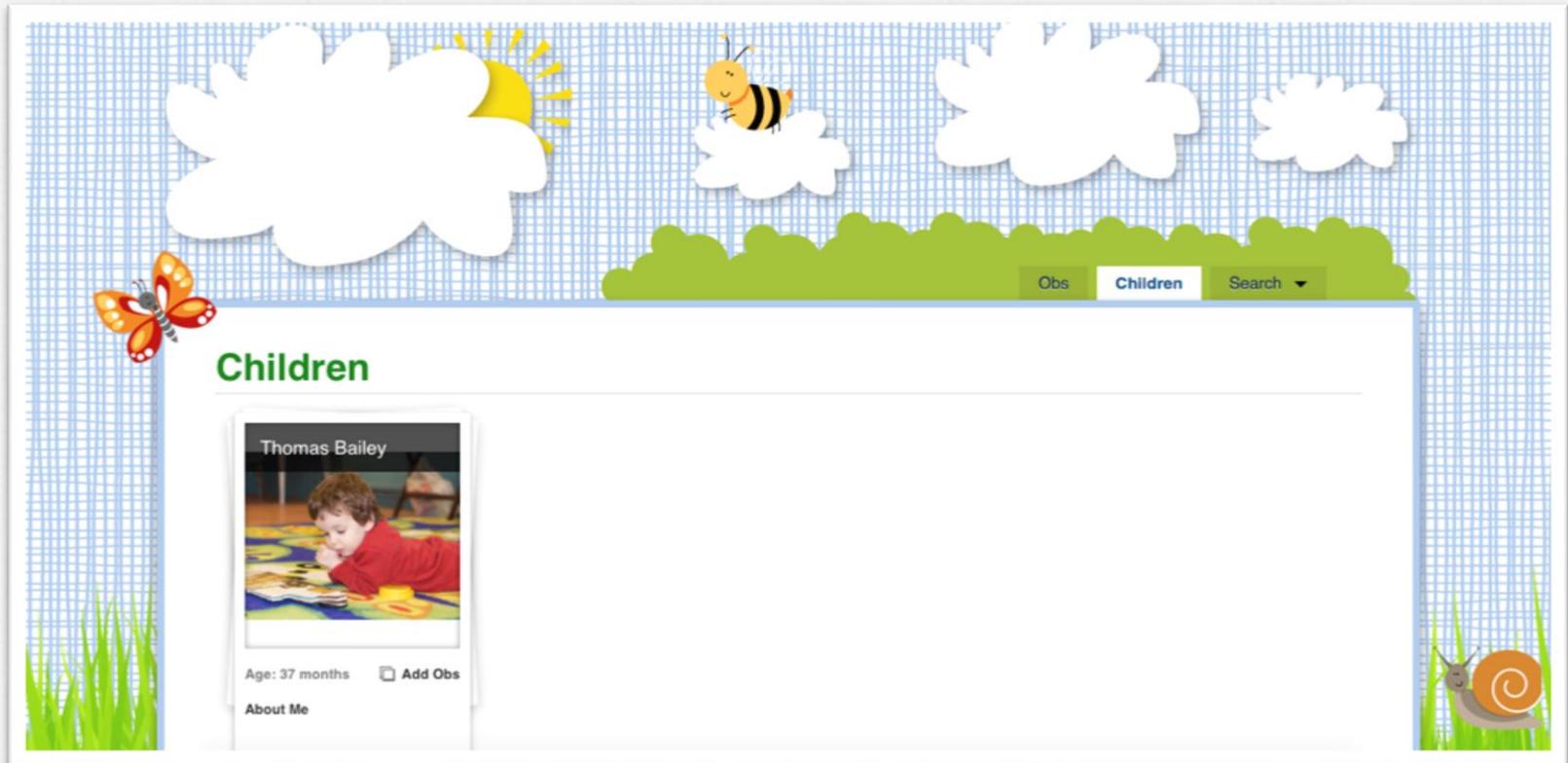
ONLINE LEARNING JOURNAL



What is Tapestry?

- A secure, online learning journal, used to record observations of children's learning and development. School staff or parents can add to the journal.
- Used to assess children's attainment and progress against the ages and stages in 'Development Matters' and the Early Learning Goals..
- Parents can access their child's journal with their own password. Only password holders can access the features.

What you'll see when you log on...



Select the observation you want to see...



Obs Children Analysis Snapshots Search ▾

 **Thomas Bailey**
38 months old Add Observation

 **Story telling** 09 Nov 2015 11:28 PM by Mike Bailey **FATHER** Settings

Tom was retelling his own version of his storybook to his brother, starting with "one a time...!"

 Thomas Bailey 1 assessment Added to journal

 **Filming by Tommy!** 02 Nov 2015 10:00 PM by Marie Ware Settings

Reluctant to join in with the singing, Tommy was asked if he'd like to film his friends instead. Holding the iPad, he pressed the red button to start the video. As Tommy moved the iPad around he spott

 Thomas Bailey 3 assessments Added to journal



Assessment shows the areas of learning and age bands demonstrated in the observation.

Space for parents to respond to and comment on the observation.

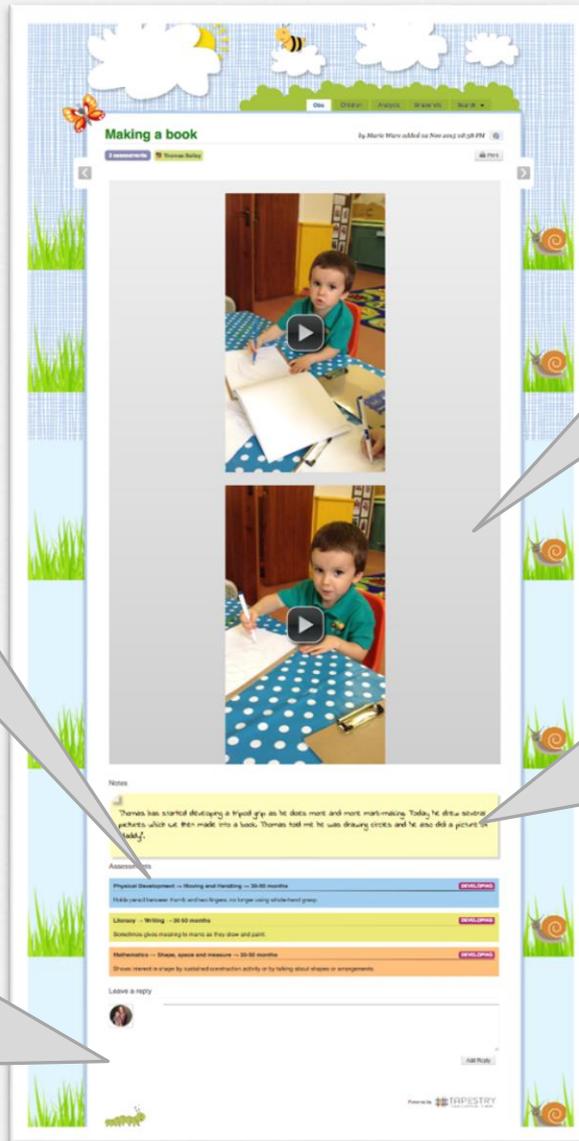
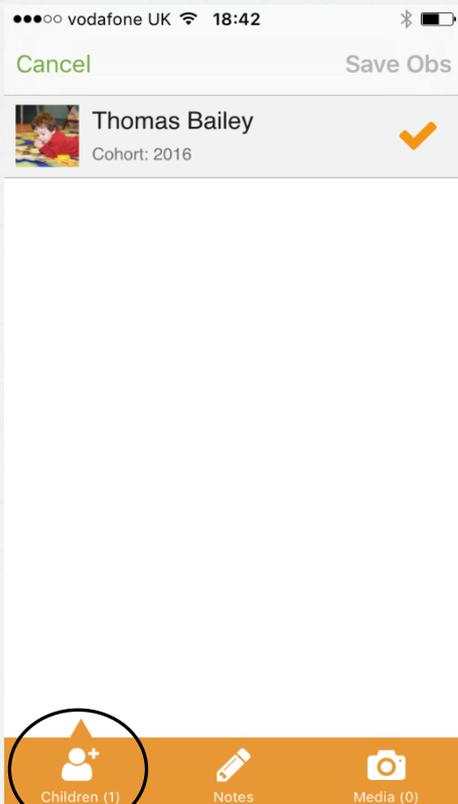


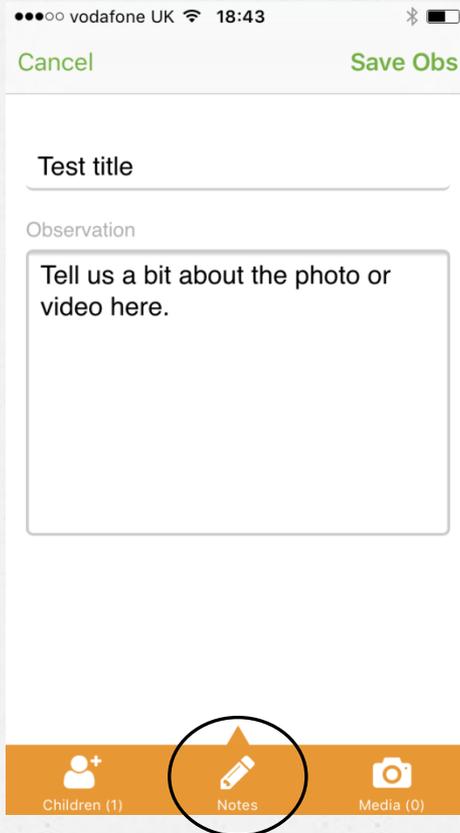
Photo or video taken during the observation

Notes which explain what is happening or what the child is doing.

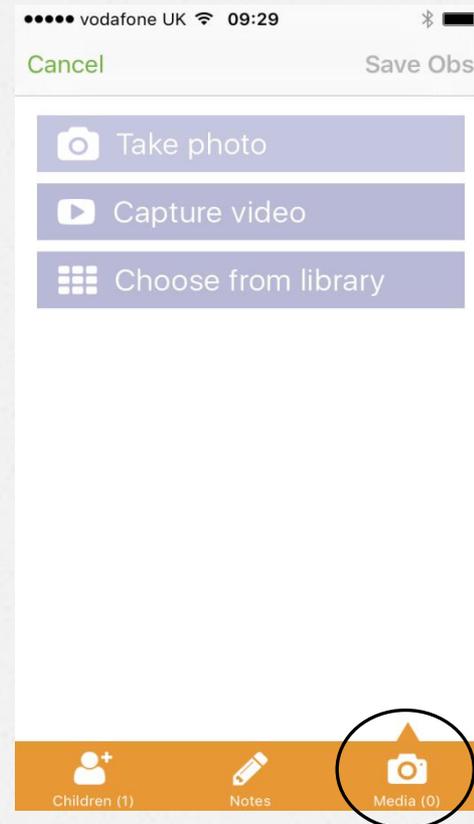
How to add an observation



You will only be able to see your own child.

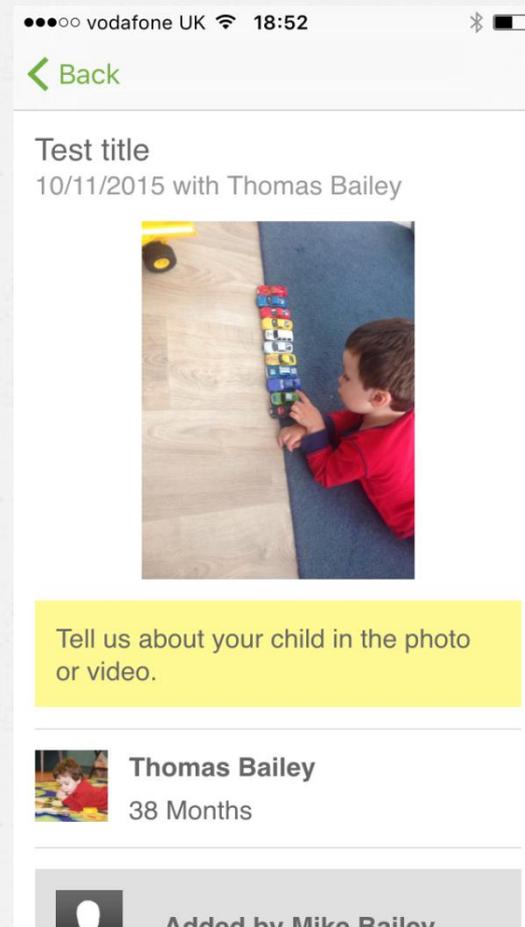
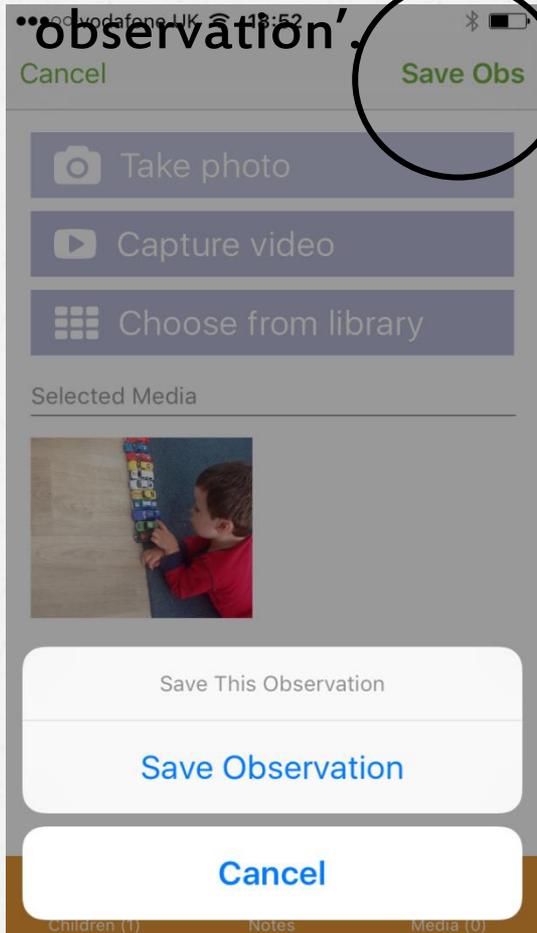


Tell us all about it!



Click the camera to upload a photo or video.

Click 'save obs'
then 'save
'observation'.



This is what you'll see once
you've saved your
observation.

Next...

- In order to access your child's learning journal we need to add you to our system and link you to your child. To do this we just need your email address and a signed permission form.
- We ask everyone to give permission for their children to appear in photographs with others. Because of this we also ask you to agree that you will not download or copy any photographs or videos, and that you do not share them to social media or any other platform.
- Once we add you to our system you'll receive an email asking you to set a password. Once this is set up you will be able to see the observations we have already made and begin adding your own.

Any Questions?



