Hunters Hall Early Years Foundation Stage





Welcome to our Nursery Parent Meeting



Communication is.....

Understanding Social Skills

•Talking

Parents are important

- Parents are children's first and most important educators. When parents and school staff work together, the results have a much bigger impact on children's development and learning.
- Talking with your children and developing their language gives them the means to develop good social and academic skills. It is also needed to make sure that children develop their vocabulary, learn to listen attentively and speak clearly and confidently.

Do this, do that.....



• Children learn by copying behaviour so they learn to talk by listening to you talking and by responding.



How we support in school

- We use a range of strategies to help your children listen, think and talk.
- We are going to share some of these with you today.

Helping your child to talk

Thinking Time

• Remember the 10 second rule.



Observe, Wait and Listen



The rule of 5

 Comment, Comment, Comment, Comment, Question



• Say your child's name first

Mohammed

Miranda



Princess

Ryan

Let the child lead



Let the children lead their play and interactions.

Look at your child



Adapt level of language

- Apple
- Red apple
- Juicy red apple
- Large red juicy apple
- Large red crunchy fresh apple



- Praise good listening
- "You listened so carefully when I was reading the story."

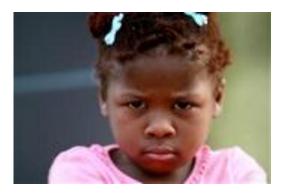


"Thank you for listening and helping me."

Feelings

" I know you are feeling sad because daddy has gone to work."

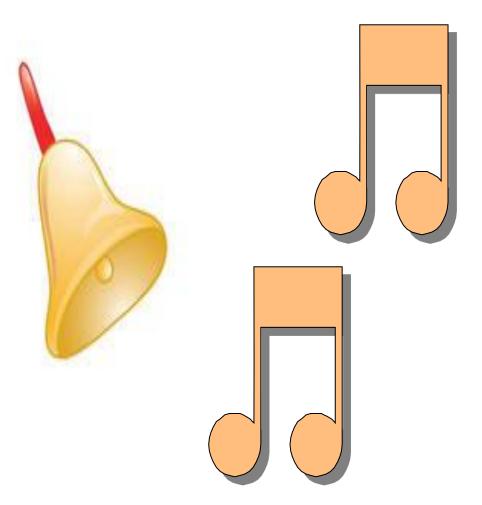




"You got angry when Tony took the car. Let's see if we can find the big blue car."

Remove distractions





- Child says "I build big tower."
- Adult models "Yes, you built a big tower."

- Model language
- Child says "Bear's ears."
- Adult extends "Bear's ears are soft."

Phonics ee ur on wh y au

Phonics



- As a school we follow a phonics programme called 'Letters and Sounds'
- In Nursery, the programme focuses on developing children's vocabulary, speaking and listening skills so that they are ready to learn to read and write.
- Put simply, the more words children know and understand before they start reading and writing the better equipped the are to succeed.





Phase 1

- Activities include:
- listening walks
- memory games e.g. Kim's Game
- action songs, nursery rhymes and stories
- rhyming soup
- Sound discrimination- environment, instruments

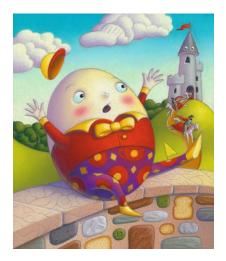




Nursery Rhymes and Songs

- Help children
- Enjoy speaking and singing
- New vocabulary
- Memory
- Rhyme and rhythmic patterns





Sharing Books

- Read to your child whenever you can but always at bedtime.
- Try to make it a special time in a quiet setting.
- Read and re-read a range of texts.
- Choose texts that will interest your children.
- Read books in your home language



Home reading - borrowing books

- We visit the library once a week to share and choose stories
- By sharing books together you are showing your child that reading is fun and enjoyable and will help them develop a lifelong love of books and stories.
- Books can also be borrowed from local libraries.
 The nearest one is on the Heathway.



Interacting with your children

- In our nursery we provide a wealth of experiences to support your children's learning and development.
- Play dough is provided almost every day as we believe it enables children to develop fine motor skills, language skills and creativity!





- The learning opportunities from play-dough are endless.
- Adding colour, essence, spices, pasta, glitter and using a variety of tools like cutters, rolling pins, potato mashers, sieves, plastic knives for cutting, cupcake cases can extend learning and make it more fun.







 You can show your children how to roll balls and sausages, pinch, cut, imprint, squeeze and twist play dough







Please pick up a Play dough recipe at the end of the meeting

jigsaws

 Jigsaws are great for talking! Working together and talking about the picture that you are making is great fun! (jigsaws also help children with their early reading skills.)



Thank you for coming





Do you have any questions? How else can we support you?

