



HUNTERS HALL PRIMARY SCHOOL
Person Specification – Learning Support Assistant

	Essential	Desirable
Qualifications	<p>Good literacy and numeracy skills, ideally to NVQ level 2 or equivalent.</p> <p>Teaching Assistant qualification (in progress)</p>	<p>Good general level of education, ideally to NVQ level 3.</p> <p>Food/hygiene certification</p>
Experience	<p>Experience as a Teaching Assistant working within a school setting (Paid/Voluntary)</p>	<p>Experience of working/volunteering in more than one setting</p>
Knowledge and understanding	<p>The Support Assistant should have an excellent knowledge and understanding of:</p> <ul style="list-style-type: none"> • Basic knowledge of first aid. • Experience of working with children under 8 years old. • Relevant policies and procedures including safeguarding, Child protection, Health and safety procedures and their application in a school setting. • Applying behaviour management policies and strategies to contribute to a purposeful learning environment. • Recognising that children are individuals and have different needs and ways of learning. • How to motivate and engage children in their learning and during structured and unstructured times • How to adapt learning tasks to meet the needs of all learners. • How to critically evaluate your own performance and make any necessary changes to be more effective. 	<ul style="list-style-type: none"> • Knowledge and skills of ICT to support learning. • Hold a current first aid qualification.
Skills and Attitudes	<p>The Support Assistant will be able to demonstrate:</p> <ul style="list-style-type: none"> • The ability to motivate and inspire children to learn and become independent learners • Awareness of health, safety & wellbeing requirements 	<p>In addition, the Support Assistant might also be able to demonstrate:</p> <ul style="list-style-type: none"> • Specific areas of expertise e.g. Speech and language, SEND, EAL, Sports... • An interest in taking on an active role in extracurricular

	<ul style="list-style-type: none"> • Excellent communication skills (both in spoken and written forms). • The ability to provide feedback about the progress and attainment of children • The ability to establish good relationships with pupils, acting always in a professional and respectful manner. • The ability to setup play and learning activities 	activities to enrich the child's learning experiences
Community	<p>The Support Assistant will be able to demonstrate:</p> <ul style="list-style-type: none"> • An understanding of the school's role in the community and the importance of maintaining professional standards. 	<p>In addition, the Support Assistant might also be able to demonstrate:</p> <ul style="list-style-type: none"> • An interest in working with families, governors and the wider community.
Personal Characteristics	<p>The successful applicant will be able to demonstrate:</p> <ul style="list-style-type: none"> • A love of learning and a commitment to providing an inclusive educational experience for all pupils. • A committed and diligent work ethic • The ability to work as part of a team and to use their initiative. • Good organisation and the capacity to work well under pressure. • An ability to be flexible and a willingness to adapt. • Good humour. 	<p>In addition, the Support Assistant might also be able to demonstrate:</p> <ul style="list-style-type: none"> • A willingness to develop own continuing professional development